

NORTHSIDE MIDDLE

157 Cougar Drive
West Columbia, SC 29169

GRADES 6-8 Middle School

ENROLLMENT 600 Students

PRINCIPAL M. Ronald Thompkins 803-739-4190

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-796-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

1

Good

23

Average

14

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

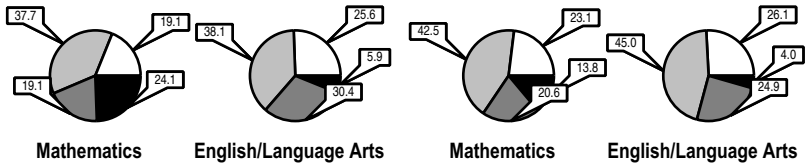
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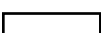
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	169	56
Percent satisfied with learning environment	94.9%	72.6%	91.1%
Percent satisfied with social and physical environment	97.4%	79.5%	58.2%
Percent satisfied with home-school relations	67.6%	82.0%	85.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	594	99.8	25.6	38.1	30.4	5.9	36.3	17.6
Gender								
Male	304	99.7	34.4	38.1	24.2	3.3	27.5	17.6
Female	290	100.0	16.2	38.3	36.8	8.6	45.5	17.6
Racial/Ethnic Group								
White	402	99.8	17.4	38.6	36.7	7.2	44.0	17.6
African-American	153	100.0	44.9	39.0	15.4	0.7	16.2	17.6
Asian/Pacific Islander	13	100.0	23.1	30.8	23.1	23.1	46.2	17.6
Hispanic	25	100.0	52.9	29.4	17.6	N/A	17.6	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	531	100.0	21.5	38.4	33.5	6.6	40.1	17.6
Disabled	63	98.4	60.7	35.7	3.6	N/A	3.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	594	99.8	25.4	38.2	30.4	5.9	36.4	17.6
English Proficiency								
Limited English proficient	16	100.0	84.6	7.7	7.7	N/A	7.7	17.6
Non-limited English proficient	578	99.8	23.8	38.9	31.2	6.1	37.4	17.6
Socio-Economic Status								
Subsidized meals	228	100.0	45.1	39.5	13.8	1.5	15.4	17.6
Full-pay meals	361	99.7	14.5	37.4	39.7	8.4	48.1	17.6

Mathematics								
All students	594	99.7	19.1	37.7	19.1	24.1	43.2	15.5
Gender								
Male	304	99.7	21.7	39.0	15.8	23.5	39.3	15.5
Female	290	99.7	16.2	36.5	22.6	24.8	47.4	15.5
Racial/Ethnic Group								
White	402	99.5	11.0	37.4	22.6	29.0	51.6	15.5
African-American	153	100.0	39.7	41.9	11.0	7.4	18.4	15.5
Asian/Pacific Islander	13	100.0	7.7	15.4	15.4	61.5	76.9	15.5
Hispanic	25	100.0	41.2	29.4	11.8	17.6	29.4	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	531	99.8	15.5	37.6	20.9	26.0	46.9	15.5
Disabled	63	98.4	50.9	38.2	3.6	7.3	10.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	594	99.7	19.0	37.7	19.1	24.2	43.3	15.5
English Proficiency								
Limited English proficient	16	100.0	61.5	23.1	N/A	15.4	15.4	15.5
Non-limited English proficient	578	99.7	17.6	38.1	19.7	24.5	44.3	15.5
Socio-Economic Status								
Subsidized meals	228	100.0	34.0	45.4	11.3	9.3	20.6	15.5
Full-pay meals	361	99.4	10.7	33.3	23.5	32.5	55.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	200	N/A	23.2	33.5	30.4	12.9	43.3
	Grade 7	182	N/A	18.1	44.1	29.9	7.9	37.9
	Grade 8	188	N/A	18.8	37.6	34.4	9.1	43.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	193	100.0	32.2	30.0	28.9	8.9	37.8
	Grade 7	221	99.5	22.6	39.5	32.8	5.1	37.9
	Grade 8	180	100.0	21.8	45.5	29.1	3.6	32.7

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	200	N/A	26.3	29.4	22.2	22.2	44.3
	Grade 7	182	N/A	31.5	24.2	20.8	23.6	44.4
	Grade 8	188	N/A	11.8	34.4	23.7	30.1	53.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	193	100.0	16.7	35.0	20.0	28.3	48.3
	Grade 7	221	99.5	21.6	33.0	16.0	29.4	45.4
	Grade 8	180	99.4	18.8	46.1	21.8	13.3	35.2

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 600)				
Students enrolled in high school credit courses (grades 7 & 8)	26.9%	Up from 18.5%	25.4%	14.4%
Retention rate	2.0%	Down from 2.6%	2.0%	2.3%
Attendance rate	95.5%	Down from 96.4%	95.5%	95.2%
Eligible for gifted and talented	28.5%	Down from 29.9%	19.1%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.0%	Down from 10.9%	13.1%	14.1%
Older than usual for grade	3.2%	Down from 3.4%	3.6%	4.9%
Suspended or expelled	1.0%	Down from 2.6%	1.5%	1.3%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	51.2%	Up from 50.0%	48.2%	47.1%
Continuing contract teachers	87.8%	Up from 81.8%	87.9%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.4%	Up from 82.8%	87.3%	84.3%
Teacher attendance rate	95.4%	Down from 95.5%	95.4%	95.0%
Average teacher salary	\$42,091	Down 0.9%	\$40,811	\$39,924
Prof. development days/teacher	11.0 days	Up from 8.2 days	10.1 days	10.7 days

School				
Principal's years at school	14.0	No change	4.0	3.0
Student-teacher ratio	18.9 to 1	Down from 21.7 to 1	22.7 to 1	21.0 to 1
Prime instructional time	90.3%	Down from 91.3%	89.6%	88.9%
Dollars spent per pupil*	\$5,978	Up 4.6%	\$5,628	\$5,854
Percent spent on teacher salaries*	64.3%	Down from 65.4%	62.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.0%	Up from 92.6%	96.8%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a rewarding year at Northside Middle School. Our students engaged in many activities designed to promote their achievements academically, artistically, and athletically. Many are listed below.

Our Odyssey of the Mind team won the State championship and went to the world finals in Aimes, Iowa.

Northside began a "Reading Buddy" Program.

Pat Kleckley, our art teacher, will be featured in an article in the September issue of School Arts, the Art Education Magazine.

Northside had thirty-three Junior Scholars and eight Duke Talent Search Scholars.

All Algebra I students passed the end of course test. The median score was 92 for the seventh graders and 86 for the eighth graders.

Northside was chosen as a 2003 South Carolina Healthy Schools Award Winning School in all eight of the Component Winners category. This is the highest level of Healthy Schools Achievement.

One student won first place in the district in the anti-tobacco poster contest. He won a three hundred dollar savings bond.

Another student won the "Champions of the Environment" poster contest at Riverbanks Zoo. She won a three hundred dollar saving bond and a metal.

One student won the district Spelling Bee.

The Concert Choir, Band, and Strings attended the Music Showcase Festival. They each received a "superior rating" for their performances.

Two of our students attended the Solo and ensemble Festival. They received a "Superior" rating for their flute duet.

M. RONALD THOMPkins, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.